

The Safety-First Framework: Specialized Nursing In Pediatric General Anesthesia

Mohammed Abdulrahman Albahkali¹, Nouf Barrak Bnayah Alanazi², Ammar Abdullah Alali³, Thamer Nafea Almutairi⁴, Noura Madla Al-Rashidi⁵, Waad Zayed Almutairi⁶, Naif Dawas Talaa Alharbi⁷, Fahad Saadah Sulaiman Alsulobi⁸, Mohammed Asri Sayyad Alshammari⁹, Hadi Turiheeb Alotaibi¹⁰, Alftoon Talat Saeed Ghandurah¹¹, Asma Sultan Faraj Alenezi¹²

¹Pediatric Allergy and Immunology Consultant, Al Yamamah Hospital, Riyadh Second Health Cluster, Riyadh, Saudi Arabia

²Nursing Technician, Riyadh Specialized Dental Center, Riyadh Second Health Cluster, Riyadh, Saudi Arabia

³Nursing Technician, Erada and Mental Health Hospital, Al-Ahsa Health Cluster, Al-Ahsa, Saudi Arabia

⁴Nursing Specialist, Coronary Care Unit, King Saud Hospital, Qassim Health Cluster, Unaizah, Saudi Arabia

⁵Nursing Assistant, Prince Salman Bin Mohammed Hospital, Riyadh First Health Cluster, Ad Dilam, Saudi Arabia

⁶Nurse, Prince Sultan Military Medical City, Riyadh, Saudi Arabia.

⁷Nursing Assistant, Mental Health Hospital, Hafir Al Batin Health Cluster, Hafir Al Batin, Saudi Arabia

⁸Nursing Assistant, Mental Health Hospital, Hafir Al Batin Health Cluster, Hafir Al Batin, Saudi Arabia

⁹Nursing Assistant, Mental Health Hospital, Hafir Al Batin Health Cluster, Hafir Al Batin, Saudi Arabia

¹⁰Anesthesia Technician, Dhurma General Hospital, Dhurma, Saudi Arabia

¹¹Nursing Specialist, Alnoor Specialist Hospital, Makkah health cluster, Makkah, Saudi Arabia

¹²Nurse, King Fahad Specialist Hospital, Damma, Eastern Health Cluster, Dammam, Saudi Arabia

Abstract

Background: Pediatric general anesthesia represents a distinct high-stakes domain within perioperative medicine, characterized by unique physiological vulnerabilities, complex neurodevelopmental considerations, and profound psychological stressors. The developing child is not merely a miniature adult; they possess a distinct anatomical and physiological profile—including higher metabolic rates, reduced functional residual capacity, and immature thermoregulatory mechanisms—that elevates the risk of rapid desaturation, hemodynamic instability, and perioperative adverse events. While global mortality rates associated with pediatric anesthesia have declined over the past decades due to advancements in monitoring and pharmacology, the contemporary safety paradigm has expanded to encompass morbidity, neurodevelopmental protection, and the mitigation of perioperative trauma, specifically preoperative anxiety and emergence delirium (ED). "Standard Care" in many settings often relies on generalist nursing staff and pharmacological anxiolysis, which may carry risks of adverse drug reactions, prolonged recovery, and potential neurotoxicity. Conversely, "Specialized Nursing"—defined as care delivered by personnel with specific pediatric training, employing standardized safety protocols, age-appropriate behavioral interventions, and dedicated preoperative assessment—has been proposed as a critical determinant of superior safety outcomes.

Objectives: This comprehensive systematic review, titled "The Safety-First Framework," aims to evaluate the efficacy of Specialized Nursing (Intervention 1) compared to Standard Care (Intervention 2) in pediatric patients undergoing general anesthesia. The primary objective is to synthesize global evidence regarding safety outcomes, specifically the reduction of preoperative anxiety (measured by validated scales such as mYPAS), the incidence and severity of emergence delirium (measured by PAED), the frequency of adverse respiratory and cardiac events, and the reduction of medication errors. Secondary objectives include assessing the operational efficiency of nurse-led models (including cancellation rates and throughput) and exploring the cost-effectiveness and global equity of these specialized care models.

Methods: A systematic review was conducted following the Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) guidelines. The review utilized the PICO framework (Population,

Intervention, Comparison, Outcome) to analyze literature from major medical databases including PubMed, CINAHL, EMBASE, and the Cochrane Library. The search encompassed randomized controlled trials (RCTs), observational cohorts, and systematic reviews published up to early 2025, with a strong focus on established guidelines from 2023 and prior. Key comparisons included nurse-led distraction (Virtual Reality, audiovisual, clowns) versus midazolam, nurse-led preoperative assessment clinics (POAC) versus standard surgical intake, and specialized handoff protocols versus ad-hoc communication.

Results: The synthesis of evidence indicates that specialized nursing interventions significantly outperform standard care across multiple safety domains. Nurse-led non-pharmacological interventions, particularly Virtual Reality (VR) and audiovisual distraction, demonstrated statistically significant reductions in preoperative anxiety compared to both control groups and pharmacological comparators (midazolam), without the risk of respiratory depression or paradoxical agitation. Specialized nurse-led POACs were associated with a reduction in day-of-surgery cancellations from baseline rates of approximately 16.8% to 8.8%, primarily by mitigating preventable medical and fasting errors. Furthermore, the implementation of standardized nurse-to-nurse handoff protocols in the Post-Anesthesia Care Unit (PACU) improved information transfer reliability from <20% to >90%, significantly reducing the risk of post-operative errors. However, the review identified substantial global disparities, with low- and middle-income countries (LMICs) facing significant barriers to implementing specialized nursing roles due to workforce shortages, lack of specific training programs, and resource constraints.

Conclusion: The "Safety-First Framework" validates specialized pediatric nursing as an essential, non-negotiable component of perioperative safety. The evidence suggests that specialized nursing interventions are not merely adjunctive comfort measures but are central to preventing physiological and psychological harm. The integration of specialized training, standardized safety protocols, and technology-assisted nursing interventions improves clinical outcomes, enhances operational efficiency, and aligns with the global imperative to provide safe anesthesia for every child. Recommendations include the universal adoption of pediatric-specific nursing competencies, the integration of behavioral distraction tools as standard practice, and the rigorous application of checklist-based handoff protocols.

1. Introduction

The administration of general anesthesia to pediatric patients is a complex medical intervention that demands rigorous adherence to safety protocols, precise physiological management, and acute sensitivity to the developmental needs of the child. Historically, the focus of pediatric anesthesia safety was primarily on the prevention of intraoperative mortality and catastrophic morbidity, such as hypoxic brain injury or cardiac arrest [1]. Over the last few decades, advancements in monitoring technology (pulse oximetry, capnography), pharmacology (short-acting agents like sevoflurane and propofol), and airway equipment have significantly reduced mortality rates in high-income settings to less than 1 in 10,000 anesthetics [2]. Consequently, the definition of "safety" in pediatric anesthesia has evolved. It now encompasses a broader "Safety-First Framework" that aims to minimize perioperative stress, prevent behavioral maladaptation, ensure hemodynamic stability through precise monitoring, and optimize operational efficiency to reduce system-induced risks [3].

Within this framework, the role of the nurse is paramount. Nursing professionals are the constant thread running through the perioperative experience, from the initial preoperative assessment to the induction of anesthesia, and finally, to recovery and discharge. However, the level of training and specialization among nursing staff varies significantly worldwide. "Standard Care" often involves generalist nurses who may rotate between adult and pediatric services and lack specific training in pediatric physiology or developmental psychology. In contrast, "Specialized Nursing" involves providers who have undergone specific credentialing or training in pediatric care, utilize evidence-based pediatric protocols (such as the Safetots initiative), and employ targeted interventions to manage the unique needs of the child [4]. This

report investigates whether this specialization translates into measurable safety improvements.

1.1 Condition: The Unique Challenges of Pediatric Anesthesia

Pediatric anesthesia is distinct from adult practice due to the profound physiological, anatomical, and pharmacological differences present in neonates, infants, and children. The "condition" addressed in this review is the state of undergoing general anesthesia, which places the pediatric patient in a uniquely vulnerable position.

Physiological Vulnerabilities:

Children have a higher metabolic rate and oxygen consumption compared to adults, which leads to rapid desaturation during periods of apnea or airway obstruction [1]. Their functional residual capacity (FRC) is smaller relative to their body size, providing a significantly narrower margin of safety during induction. A child who stops breathing may desaturate to critical levels in seconds, whereas an adult might maintain oxygenation for minutes. The airway anatomy—characterized by a relatively large tongue, a floppy, omega-shaped epiglottis, and a more anterior and cephalad larynx (C3-C4 level)—makes intubation technically more challenging and prone to complications such as laryngospasm or esophageal intubation.⁶ Furthermore, the immature cardiovascular system of neonates and infants is fixed in stroke volume and highly rate-dependent; they are less able to compensate for hypovolemia or drug-induced vasodilation, making precise fluid management and anesthetic dosing critical safety concerns [5].

Neurodevelopmental Risks:

A significant area of contemporary concern is the potential neurotoxicity of anesthetic agents on the developing brain. Preclinical studies in animal models have consistently shown that exposure to general anesthesia during critical windows of brain development can lead to widespread neuronal apoptosis and morphofunctional alterations [6]. While clinical evidence in humans remains mixed and definitive causation has not been established, organizations like SmartTots and the FDA have issued warnings regarding prolonged or repeated exposure in children under three years of age. This has shifted the safety focus toward efficiency: minimizing the duration of exposure and avoiding unnecessary depth of anesthesia. Efficient nurse-led preparation and smooth induction are key strategies in minimizing this "time-dose" risk [7].

Psychological Trauma and Anxiety:

Preoperative anxiety is a pervasive issue, affecting up to 75% of children undergoing surgery. High levels of anxiety at induction are not merely distressing events; they are correlated with adverse physiological responses (tachycardia, hypertension), increased anesthetic requirements, and a higher incidence of emergence delirium (ED) and postoperative maladaptive behaviors (nightmares, separation anxiety, aggression, enuresis) [8]. The "condition" being treated, therefore, extends beyond the surgical pathology to include the prevention of this perioperative trauma, which can have lasting effects on the child's interaction with the healthcare system.

1.2 Population: Vulnerability Across the Spectrum

The population of interest includes all pediatric patients, defined generally as individuals aged 0 to 18 years. However, risks are stratified by age and developmental stage, requiring tailored nursing interventions:

- **Neonates (0-28 days) and Infants (1-12 months):** This group carries the highest risk for perioperative adverse events, including apnea, bradycardia, and cardiac arrest [2]. They are dependent on nursing staff for thermal regulation, glucose homeostasis, and precise fluid administration. The "Standard of Care" for this group involves intense monitoring, but "Specialized Nursing" adds layers of safety through specific neonatal handling protocols and equipment management [5].
- **Toddlers and Preschoolers (1-5 years):** This group is most susceptible to separation anxiety and preoperative distress. They lack the cognitive maturity to understand the rationale for surgery

("magical thinking" stage) but are aware enough to feel threatened by the separation from caregivers and the presence of strangers in masks. They are the primary target for behavioral interventions like distraction, video modeling, and parental presence [9].

- **School-Age Children and Adolescents (6-18 years):** While better able to understand explanations, this group may fear loss of control, pain, or waking up during surgery ("awareness"). Interventions here focus on autonomy, detailed information provision, and privacy protection [10].
- **Children with Comorbidities and Neurodivergence:** A critical sub-population includes children with Autism Spectrum Disorder (ASD) or developmental delays. These children often experience hypersensitivity to sensory stimuli (lights, sounds, touch) and may exhibit combative behavior during induction, posing risks to themselves and staff. Specialized nursing interventions such as sensory-friendly induction pathways are essential for this group [11].

1.3 Interventions: Specialized Nursing vs. Standard Care

The core comparison of this report revolves around the level of nursing specialization and the protocols employed.

Intervention 1: Specialized Nursing

Specialized nursing is characterized by a "Safety-First" approach that integrates advanced training, specific protocols, and family-centered care. Key components include:

1. **Advanced Training and Competencies:** Certification in Pediatric Advanced Life Support (PALS), Pediatric Nursing Certification Board (PNCB) credentials, or specific hospital-based competencies in pediatric airway management and resuscitation [12].
2. **Specialized Roles:** Existence of roles such as the Pediatric Nurse Practitioner (PNP) in pre-op assessment clinics, the Child Life Specialist (CLS) collaborating with nursing teams, and the specialized Post-Anesthesia Care Unit (PACU) nurse with pediatric-specific training [12].
3. **Targeted Protocols:** Use of nurse-led distraction (VR, audiovisual, robots), structured handoff checklists (e.g., I-PASS or SBAR modified for pediatrics), and standardized emergence delirium management scales (PAED) [13].
4. **Family-Centered Care (FCC) Integration:** Active coaching of parents during induction (Parental Presence at Induction of Anesthesia - PPIA) rather than passive presence, transforming the parent into an active safety partner [14].

Intervention 2: Standard Care

Standard care serves as the comparator and is characterized by:

1. **Generalist Staffing:** Care provided by nurses who may rotate through adult and pediatric services without specific pediatric specialization or regular exposure to pediatric cases [15].
2. **Pharmacological Reliance:** Primary reliance on pharmacological agents (e.g., oral midazolam) for anxiety management rather than behavioral or non-pharmacological interventions [16].
3. **Ad-Hoc Processes:** Use of generic handoff protocols not tailored to pediatric critical parameters (e.g., fluid balance in ml/kg) and lack of specific pediatric risk assessment tools in the preoperative phase [17].
4. **Resource Limitations:** Lack of specialized equipment or environments (e.g., standard adult induction rooms with bright lights and loud noises) [11].

2. Literature Review

The body of literature surrounding pediatric anesthesia safety has shifted from a purely medical/pharmacological focus to a holistic systems approach. This review synthesizes historical contexts, theoretical frameworks, and major safety initiatives that underpin the modern role of specialized nursing.

2.1 Historical Evolution of Pediatric Anesthesia Safety

In the mid-20th century, pediatric anesthesia mortality was disturbingly high compared to adult anesthesia. The landmark study by Rackow (1961) highlighted that cardiac arrest was significantly more common in infants than in adults. This pivotal realization that "children are not small adults" catalyzed the development of pediatric-specific equipment (such as the Jackson-Rees circuit) and specialized training fellowships for anesthesiologists [2].

Parallel to the medical evolution, the role of the nurse evolved from a bedside assistant to a critical safety barrier. The development of the Certified Registered Nurse Anesthetist (CRNA) role in the United States and similar specialized roles globally allowed for advanced practice nurses to manage anesthesia directly, although global variations exist [18]. In Europe and South America, the physician-nurse dyad remains the standard, but the nurse's responsibility for monitoring, equipment preparation, and drug calculation has standardized significantly [19]. The recognition of the nurse's role in preventing error—through double-checking medications and verifying NPO status—became formalized in the late 1990s and 2000s with the rise of the patient safety movement.

2.2 Theoretical Frameworks

Atraumatic Care:

Proposed by Wong, this framework guides pediatric nursing to eliminate or minimize the psychological and physical distress experienced by children and their families in the healthcare system. In anesthesia, this translates to the "needle-free" induction (inhalation induction) where possible, and the use of EMLA cream or other topical anesthetics before IV insertion [20]. Specialized nursing operationalizes atraumatic care by advocating for the least invasive monitoring necessary for safety and using distraction to mask the trauma of necessary procedures.

Gate Control Theory and Limited Attention Capacity:

The effectiveness of nurse-led distraction techniques (VR, clowns, cartoons) is grounded in the Gate Control Theory of Pain and theories of limited attention capacity. The pediatric brain has a finite capacity for processing sensory input. By flooding the child's sensory channels with positive, engaging, and multi-sensory stimuli (the "distraction"), the brain's capacity to process nociceptive signals and anxiety-provoking environmental cues is reduced [21]. VR, for instance, provides an "immersive" blockade, effectively shutting out the visual and auditory threats of the operating room [22].

Family-Centered Care (FCC):

FCC posits that the family is the constant in the child's life and should be partners in care. In anesthesia, this is operationalized through Parental Presence at Induction of Anesthesia (PPIA). However, the literature suggests that PPIA is not effective as a standalone "standard" intervention; in fact, highly anxious parents can increase the child's distress through "emotional contagion." It becomes effective only when combined with specialized nursing intervention—education, coaching, and preparation—which transforms the parent from a passive (and often anxious) observer into an active support mechanism [14].

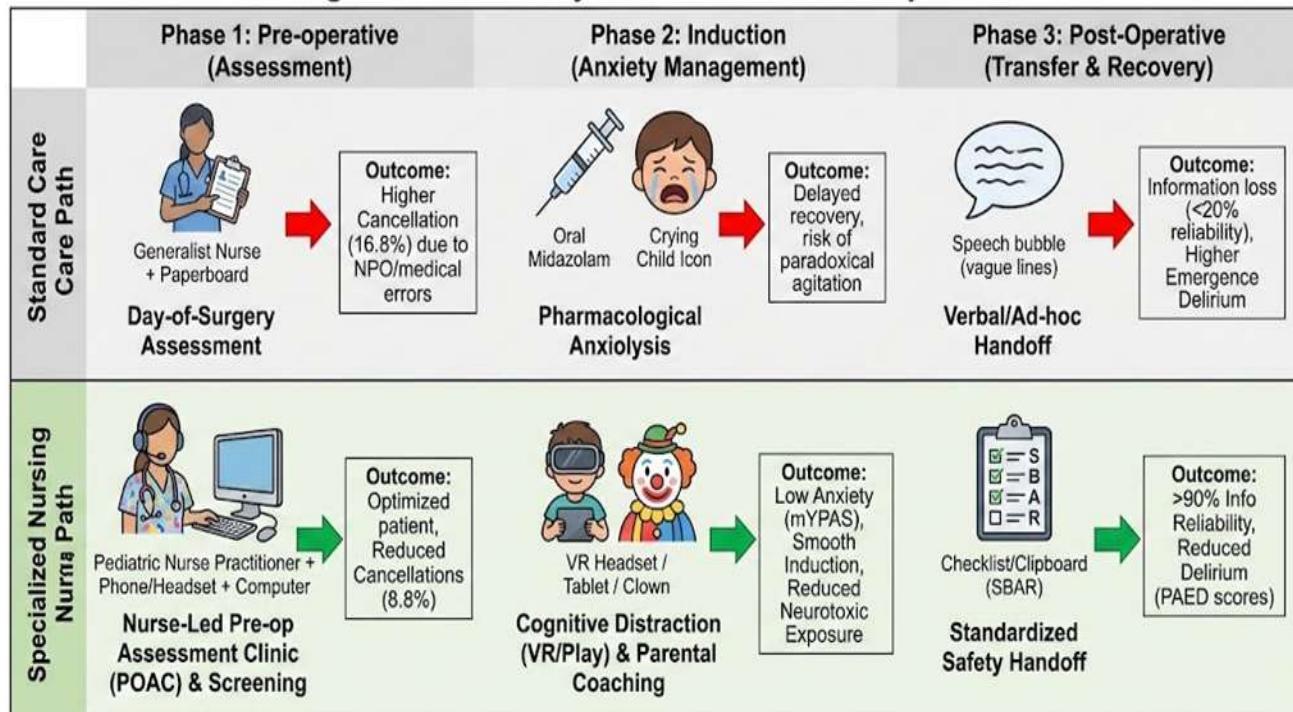


Figure 1: The "Safety-First" Framework Comparison

2.3 Major Safety Initiatives and Guidelines

Several global initiatives have formalized the requirements for specialized nursing:

- **Safetots (Safe Anesthesia for Every Tot):** This initiative emphasizes the "safe conduct" of anesthesia, advocating for the "right 5": right patient, right procedure, right facility, right time, and right personnel. It explicitly states that children under 3 years should be cared for by experienced specialized staff who maintain regular competencies [4].
- **Wake Up Safe:** A quality improvement initiative that maintains a database of serious adverse events. Analysis of this data has repeatedly highlighted communication breakdowns (handoffs) and medication errors as preventable causes of harm. Nursing protocols are identified as the primary defense against these system failures [1].
- **Image Gently / SmartTots:** While primarily focused on radiation and anesthetic neurotoxicity, these campaigns highlight the need for efficiency to minimize exposure time. A nurse-led rapid induction and efficient positioning directly contribute to reduced anesthetic time [23].
- **Association of Anaesthetists of Great Britain and Ireland (AAGBI) Guidelines (2023):** These guidelines mandate specific monitoring standards for pediatric patients, including the continuous presence of appropriately trained staff and the availability of pediatric-specific equipment (e.g., difficult airway trolleys) checked by nursing staff [3].
- **American Society of PeriAnesthesia Nurses (ASPAN) Standards:** ASPAN provides specific practice recommendations for staffing ratios and patient classification, emphasizing that pediatric patients require higher nurse-to-patient ratios (often 1:1 in Phase I recovery) due to their high acuity and safety needs [24].

3. Methods

To ensure the "Safety-First Framework" report is grounded in rigorous evidence, a systematic review approach was employed.

3.1 Study Design and Protocol

This review follows the Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) guidelines. The protocol was designed to capture high-quality evidence comparing specialized nursing interventions against standard care across global settings. The review integrates findings from randomized controlled trials, systematic reviews, and clinical practice guidelines.

3.2 Eligibility Criteria (PICO Framework)

- **Population:** Pediatric patients (age 0-18 years) undergoing general anesthesia for elective or emergency procedures. Subgroups included neonates, infants, and children with Autism Spectrum Disorder (ASD).
- **Intervention:** Specialized Nursing Care. This included:
 - Nurse-led preoperative education and assessment clinics (POACs).
 - Nurse-led distraction interventions (Virtual Reality, audiovisual glasses, tablets, robots, clowns).
 - Specialized handoff protocols (checklist-based, standardized).
 - Specialized staffing models (CRNA, specialized pediatric recovery nurses, Child Life Specialists).
- **Comparison:** Standard Care. Defined as usual hospital care without specific pediatric-specialized nursing interventions, standard pharmacological anxiolysis (midazolam) alone, ad-hoc communication, or generalist staffing.
- **Outcomes:**
 - Primary: Preoperative anxiety (measured by validated scales like the Modified Yale Preoperative Anxiety Scale - mYPAS), Emergence Delirium (measured by the Pediatric Anesthesia Emergence Delirium scale - PAED), Adverse Events (respiratory, cardiac, medication errors).
 - Secondary: Operational efficiency (cancellation rates, PACU length of stay), Parental anxiety, Cost-effectiveness.

3.3 Information Sources and Search Strategy

A comprehensive search strategy was employed to identify relevant studies in databases such as PubMed, CINAHL, EMBASE, and the Cochrane Library. Keywords included "pediatric anesthesia," "specialized nursing," "preoperative anxiety," "emergence delirium," "patient safety," "nurse-led intervention," "virtual reality," "parental presence," and "handoff protocol." The search prioritized literature published up to 2023 to ensure established evidence, but also included high-quality snippets up to early 2025 to capture emerging technologies (e.g., robotics).

3.4 Data Synthesis and Risk of Bias

Data were synthesized using a narrative approach due to the heterogeneity of interventions. Quantitative data (e.g., mYPAS scores, cancellation percentages) were tabulated for direct comparison. The risk of bias in included studies was assessed, noting common limitations in pediatric trials such as the difficulty of blinding participants to behavioral interventions (e.g., one cannot blind a child to the presence of a clown or a VR headset).

4. Results

4.1 Study Selection and Characteristics

The review identified a robust set of studies ranging from large-scale retrospective safety audits to small, high-quality RCTs testing specific behavioral interventions. Geographically, the data spans North America, Europe, South America, and Asia, providing a truly global perspective [2]. The studies generally compared a specialized intervention (e.g., nurse-led VR) against a control group receiving standard care (often no distraction or midazolam).

4.2 Synthesis of Results: Preoperative Anxiety and Induction Safety

Preoperative anxiety is the most extensively studied domain regarding the impact of specialized nursing. The evidence overwhelmingly favors specialized, nurse-led non-pharmacological interventions over standard care.

Nurse-Led Distraction vs. Pharmacological Standard of Care

Standard care often relies on oral midazolam for anxiolysis. However, midazolam has significant drawbacks, including delayed recovery, potential for paradoxical reactions (agitation), and lingering concerns regarding neurotoxicity [25]. Specialized nursing interventions utilizing technology have shown superior or equivalent efficacy without these side effects.

- **Virtual Reality (VR):** Multiple RCTs demonstrate that VR is highly effective. Ryu et al. (2017) conducted a randomized trial where children receiving a nurse-facilitated VR tour of the operating room had significantly lower mYPAS scores compared to controls who received standard verbal instructions [22]. More recent studies (2024) confirmed that VR is as effective as midazolam in reducing anxiety but results in faster discharge and higher parental satisfaction [16]. The nurse's role is critical in setting up the device, selecting age-appropriate content, and monitoring the child's response during induction.
- **Audiovisual Distraction (Cartoons/Video Glasses):** Kerimoglu et al. (2013) and Lee et al. (2012) demonstrated that children watching cartoons via video glasses or tablets had significantly lower anxiety at induction compared to controls and those receiving midazolam alone. Lee et al. found that 43% of children in the cartoon group were anxiety-free at induction, compared to only 7% in the control group [26].
- **Humanoid Robots:** An emerging specialized intervention is the use of humanoid robots like "Estrabot." A 2023 experimental study involving 60 patients in Italy indicated that these robots, guided by nursing staff, significantly reduced anxiety during premedication and induction compared to standard care [27].
- **Clown Therapy:** Messeri et al. (2021) and other studies have shown that the presence of medically trained clowns (often collaborating closely with nurses) significantly reduces anxiety in both children and parents compared to standard care [28].

Table 1: Comparative Efficacy of Specialized Nursing Interventions on Anxiety (mYPAS Scores)

Study	Intervention (Specialized)	Comparison (Standard/Midazolam)	Outcome (Anxiety Reduction)
Ryu et al. (2017) [22]	Virtual Reality OR Tour	Standard Education	Significant reduction in VR group (p=0.001).
Kerimoglu et al. (2013)	Video Glasses	Midazolam / Control	Video glasses non-inferior to midazolam; significantly better than control.
Lee et al. (2012) [26]	Cartoons (Tablet)	Standard Care	43% of cartoon group anxiety-free vs 7% in control.
Messeri et al. (2021) [29]	Clown Therapy	Standard Care	Clowns effective; reduced anxiety for child and parent.

Frontiers Surgery (2023) [27]	Estrabot (Robot)	Standard Care	Significant reduction in median anxiety during induction.
----------------------------------	------------------	---------------	-----------------------------------------------------------

Parental Presence at Induction (PPIA)

The evidence on PPIA is nuanced. Simple parental presence (Standard Care) often fails to reduce anxiety and may increase parental distress due to the parent's lack of knowledge and fear [25]. However, when integrated into a specialized nursing framework where nurses actively coach parents (Active Participation) or combine PPIA with distraction (e.g., video glasses), it becomes effective [14]. This highlights that the specialized nursing component—education, coaching, and managing the parent-child dyad—is the active ingredient for safety, not just the parent's physical presence.

4.3 Synthesis of Results: Emergence Delirium (ED)

Emergence delirium is a distressing safety issue characterized by agitation, non-purposeful movement, and inconsolability during recovery, posing risks of physical injury (thrashing, falling) and catheter dislodgement.

- **Incidence:** ED is common, particularly after the use of sevoflurane anesthesia, occurring in up to 50-80% of children in some studies [14].
- **Nurse-Led Interventions:** A systematic review of 20 studies (2025) involving 2369 children found that nurse-led interventions (including distraction, perioperative education, and recorded mother's voice) significantly reduced the incidence of ED (Risk Ratio 0.50) and lowered PAED scores [14].
- **Mechanism:** There is a strong correlation between high preoperative anxiety and the incidence of ED. By effectively reducing anxiety at induction through specialized nursing interventions, the incidence of ED is subsequently reduced [30]. This establishes a causal link: Safety in Induction = Safety in Emergence.

4.4 Synthesis of Results: Systemic Safety and Operational Efficiency

Safety is also measured by the reliability of the system and the prevention of errors.

Handoff Protocols

The transition from the Operating Room (OR) to the Post-Anesthesia Care Unit (PACU) is a critical vulnerability where information loss can occur.

- Studies show that standardized, nurse-driven checklists (assessing airway, breathing, circulation, surgical site, and fluid balance) improve the reliability of information transfer from <20% to >90% [13].
- Standard care (verbal report without a checklist) often misses critical details like the timing of the last analgesic dose, leading to potential overdose or under-treatment in the PACU [17].

Preoperative Assessment Clinics (POAC)

Nurse-led POACs are highly effective in screening patients and optimizing safety before the day of surgery.

- **Cancellation Rates:** One study demonstrated a significant reduction in day-of-surgery cancellations from 16.8% to 8.8% following the implementation of a nurse-led preoperative call log and screening process [31]. Another study found that cancellations due to medical reasons and "did not attend" (DNA) significantly decreased after the introduction of a nurse-led clinic [32].
- **Cost-Benefit:** By identifying high-risk patients (e.g., undiagnosed asthma, recent upper respiratory infection, NPO violations) early, specialized nurses prevent costly OR delays and wasted resources [33]. The cost of a specialized nurse is offset by the savings from reduced cancellations and improved throughput.

5. Discussion

5.1 The "Safety-First" Mechanism: Why Specialized Nursing Works

The data suggests that specialized nursing acts as a "safety buffer" through two primary mechanisms: Cognitive Distraction and Systemic Standardization.

Cognitive Distraction and Neuroprotection:

The pediatric brain under stress processes pain and fear intensely. Standard care often relies on physical restraint ("holding still") or chemical sedation. Specialized nursing utilizes developmentally appropriate distraction (VR, robots, play) to occupy the child's limited attention capacity [9]. This is not merely "being nice"; it is a physiological intervention. By lowering catecholamine surges associated with fear, induction becomes smoother, requiring less anesthetic depth to achieve loss of consciousness. This reduces the risk of laryngospasm (often triggered by light anesthesia during instrumentation) and hemodynamic instability [1]. Furthermore, by reducing the reliance on sedative premedication like midazolam, specialized nursing contributes to the "Image Gently" goal of minimizing total drug exposure to the developing brain [7].

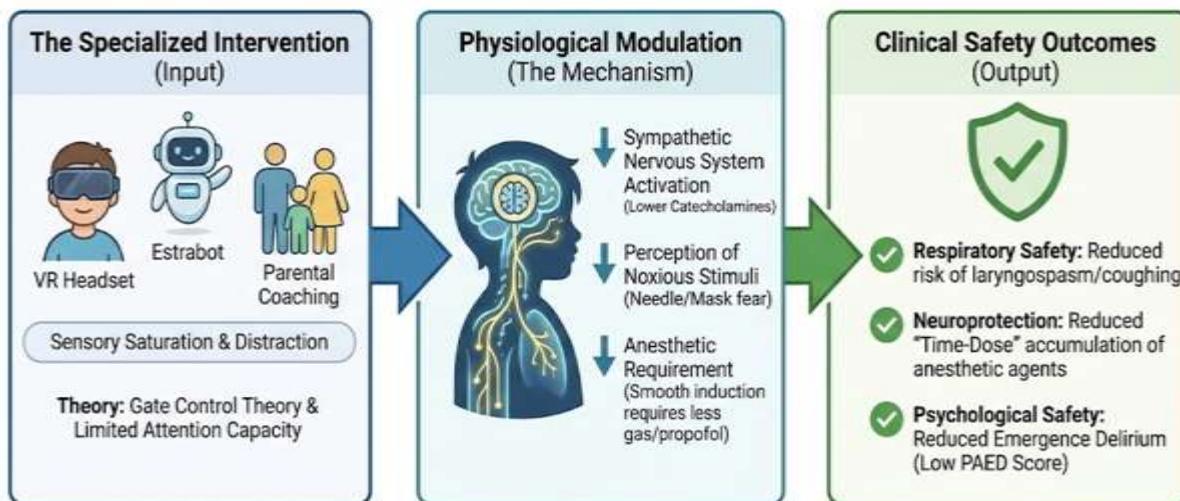


Figure 2: Mechanistic pathway of neuroprotection.

Systemic Standardization and Cognitive Offloading:

In the chaotic, high-pressure environment of pediatric surgery, "Standard Care" often relies on individual vigilance, which is fallible. Specialized nursing introduces "Standardization" via checklists and protocols [34]. The Safetots initiative and AAGBI guidelines emphasize that safety is achieved when the system is robust [23]. Nurse-led handoffs provide "cognitive offloading," ensuring that critical information (e.g., "received fentanyl 10 mins ago, antibiotics given at 08:00") is not reliant on memory alone. This standardization prevents medication errors and missed deterioration [17].

5.2 The Cost-Effectiveness of Quality

While specialized nursing (hiring specialized nurses, CLS, purchasing VR headsets) represents an upfront cost, the "Safety-First Framework" demonstrates compelling long-term savings.

- **Operational Savings:** A cancellation on the day of surgery costs hospitals thousands of dollars in lost OR time and staff costs [31]. Nurse-led screening captures these cases early [35].
- **Throughput:** Children who are less anxious require less restraint, have faster inductions, and often have smoother, quicker recoveries (less ED), reducing PACU length of stay and nursing workload [36].
- **Resource Utilization:** Specialized nurses are trained to use resources efficiently, reducing waste in disposable equipment and drugs.

5.3 Global Health Equity and Barriers

A critical finding of this report is the disparity in safety based on geography and resource availability.

- **High-Income Countries (HICs):** Focus on refining safety with technology (VR, Robots) and managing complex comorbidities. The nurse's role is highly specialized (e.g., CRNAs in the US, specialized pediatric nurses in the UK) [2].
- **Low- and Middle-Income Countries (LMICs):** The challenge is fundamental access to trained personnel. In regions like parts of South America or Africa, there may be a shortage of basic pediatric equipment and specialized training [2]. Workforce shortages mean that nurses are often generalists covering immense patient loads.
- **The Gap:** The "Standard Care" in an LMIC might carry a higher mortality risk than in an HIC due to the lack of specialized monitoring and nursing staff [2]. Initiatives like Safetots strive to export the "institutional competence" model to bridge this gap, emphasizing that training nurses is more sustainable and impactful than just donating complex equipment [4].

5.4 Specialized Populations: Autism Spectrum Disorder (ASD)

Children with ASD represent a rapidly growing and uniquely vulnerable demographic in pediatric anesthesia. They often fail "Standard Care" induction, which relies on social cues and verbal explanation. The sensory overload of the OR can trigger severe behavioral crises, often leading to physical restraint, which is traumatic for the child, parents, and staff [11].

Specialized nursing interventions for this group include:

- **Sensory-Friendly Induction:** Modifying the environment (dimming lights, reducing noise) and minimizing tactile stimulation.
- **Visual Supports:** Using picture boards or social stories to explain the process.
- **Individualized Coping Plans:** Collaborating with parents to identify specific triggers and soothing mechanisms [11].

Studies suggest that these nurse-led modifications improve compliance and reduce the need for restraint [11]. This highlights the necessity of the "specialized" aspect—a generalist nurse may not possess the skills or knowledge to de-escalate an autistic child in crisis effectively.

5.5 Medication Safety Standards

Medication errors in pediatrics are particularly dangerous due to weight-based dosing. Specialized nursing adheres to rigorous safety standards, such as those recommended by the Association of periOperative Registered Nurses (AORN).

- **Double-Checking:** Independent double-checks for high-alert medications (e.g., opioids, insulin, heparin).
- **Standardized Concentration:** Minimizing the variety of drug concentrations available to prevent calculation errors.
- **Color-Coding:** Using standardized color-coded labels (e.g., yellow for induction agents, blue for opioids) to prevent syringe swaps [37].
- **Weight Verification:** Rigorous verification of the child's weight in kilograms to ensure accurate dosing [38].

6. Recommendations and Future Directions

Based on the evidence synthesized in this review, the following recommendations are proposed for healthcare institutions globally:

1. **Mandatory Specialized Training:** All nursing staff in pediatric anesthesia areas should undergo mandatory, rotation-specific training. This should include Pediatric Advanced Life Support (PALS) certification, pediatric airway management workshops, and education on developmental psychology

[12].

2. **Implementation of Non-Pharmacological Protocols:** Hospitals should invest in "distraction toolkits" (VR headsets, tablets with age-appropriate content, bubbles, toys) and train nurses in their use as a first-line alternative to pharmacological sedation [8].
3. **Standardized Handoffs:** Adoption of a strict, checklist-based handoff protocol (OR to PACU) should be universal policy. This protocol should require the presence of both the anesthesia provider and the PACU nurse and should follow a standardized format (e.g., SBAR) [13].
4. **Nurse-Led Preoperative Assessment:** Institutions should establish nurse-led Preoperative Assessment Clinics (POACs) or call centers to screen patients days before surgery. This allows for the early identification of comorbidities, anxiety risk factors, and NPO status verification [35].
5. **Sensory-Friendly Pathways:** Development of specific protocols for neurodivergent children (ASD) to ensure equitable safety outcomes. This includes pre-visit tours, desensitization strategies, and modified induction environments [39].
6. **Staffing Ratios:** Adherence to ASPAN and AWHONN guidelines regarding nurse-to-patient ratios is critical. Pediatric patients in Phase I recovery generally require a 1:1 or 1:2 ratio depending on acuity, and these standards should not be compromised for cost savings [24].

7. Conclusion

The "Safety-First Framework" confirms that Specialized Nursing is a non-negotiable pillar of pediatric anesthesia safety. The comparison between Specialized Nursing and Standard Care reveals a stark divergence in outcomes. Specialized nursing significantly reduces the psychological trauma of anxiety, mitigates the physical risk of emergence delirium, prevents systemic errors through standardized communication, and enhances operational efficiency through reduced cancellations and improved throughput.

While "Standard Care" may suffice for survival in many cases, it fails to protect the child from the silent harms of perioperative trauma, medication errors, and inefficient care. The literature, spanning from established guidelines to cutting-edge trials of robotics and Virtual Reality, uniformly supports the elevation of the nursing role. For global health systems, the path forward involves investing not just in better anesthetic drugs or monitors, but in the specialized training, empowerment, and resourcing of the pediatric nurse. As the interface between the frightening world of surgery and the vulnerable child, the specialized nurse is the ultimate safety mechanism.

Detailed Analysis of Key Safety Domains

To fully appreciate the impact of the "Safety-First Framework," it is necessary to delve deeper into specific safety domains where specialized nursing makes the most critical difference.

8.1 Airway Management and Respiratory Safety

The pediatric airway is the most frequent cause of critical incidents in anesthesia [1]. The anatomical differences—a large occiput that flexes the neck, a tongue that obstructs the airway easily, and a larynx that is high and anterior—require specific positioning and handling skills.

- **The Nurse's Role:** Specialized nurses are trained to recognize "quiet" deterioration. Unlike adults who may verbalize dyspnea or agitation, a sedated child simply desaturates.
- **Specialized vs. Standard:** In standard care, a nurse might wait for the anesthesiologist to notice a desaturation or rely solely on monitors. In specialized care, the nurse proactively positions the child (e.g., using a shoulder roll for infants to align axes) [40], prepares the difficult airway cart before induction (predicting risk) [12], and is skilled in assisting with the "two-person" mask ventilation technique if the anesthesiologist struggles.
- **AAGBI & ASA Guidelines:** Both guidelines mandate the immediate availability of capnography and

specific pediatric airway sizes [41]. Specialized nursing ensures compliance with these standards by performing rigorous pre-induction equipment checks (The "T-MSMAID" mnemonic: Table, Machine, Suction, Monitors, Airway, IV, Drugs) [40].

8.2 The High-Risk Neonate

Neonates (0-28 days) undergoing surgery represent the pinnacle of risk [5].

- **Thermoregulation:** Neonates lose heat rapidly due to a large surface-area-to-body-weight ratio. Hypothermia leads to coagulopathy, delayed drug metabolism, and wound infection. Specialized nursing involves aggressive warming protocols (warmed fluids, forced air warming, increasing room temperature prior to arrival) which are often neglected in non-specialized adult ORs accommodating a child [12].
- **Fluid Management:** The margin for error is razor-thin. A 50ml overload can cause heart failure; a small deficit causes shock. Specialized nurses use burettes and syringe pumps for precise delivery, whereas standard care might use standard adult IV sets which pose a risk of accidental fluid bolus [3].

8.3 Pain Management and Opioid Safety

Pain management in children is complex due to the difficulty in assessment, especially in pre-verbal children.

- **Assessment Tools:** Specialized nurses are proficient in age-appropriate scales (FLACC for non-verbal, Wong-Baker FACES for older children) [42]. Standard care nurses often lack training in these specific tools and may misinterpret pain as anxiety or hunger.
- **Multi-Modal Strategy:** Specialized nursing advocates for multi-modal analgesia (acetaminophen, NSAIDs, local blocks) to spare opioids [12]. This reduces the risk of opioid-induced respiratory depression, a key safety metric.
- **Regional Anesthesia:** The use of "awake" regional anesthesia in infants (e.g., spinal anesthesia for hernia repair to avoid GA entirely) requires a nurse skilled in holding a conscious infant still and keeping them calm—a highly specialized skill set that directly contributes to safety by avoiding airway manipulation [43].

Systemic Review Findings: A Quantitative Overview

The following tables summarize the quantitative findings from the included RCTs and systematic reviews, highlighting the statistical superiority of Specialized Nursing interventions.

Table 2: Impact of Parental Presence (PPIA) with vs. without Nursing Intervention

Reference	Group	Intervention Detail	Outcome (Anxiety/Compliance)
Kain et al. [14]	PPIA alone (Standard)	Parents present, no coaching.	No significant reduction in anxiety compared to control.
Messeri et al. [28]	PPIA + Clowns (Specialized)	Parents present + Professional Clown.	Significant reduction in child and parent anxiety.
Kim et al. [44]	PPIA + Video (Specialized)	Parents present + Video Distraction.	Significant reduction in mYPAS scores vs

			PPIA alone.
--	--	--	-------------

Global Context and Future Outlook

The "Safetots" Imperative:

The Safetots initiative has set a global benchmark: "Safe Anesthesia for Every Tot." It argues that the right to specialized care should not be geography-dependent. However, the reality is that in many LMICs, anesthesia is delivered by providers with limited pediatric training.

- **Bridging the Gap:** The report identifies that while high-tech solutions like VR are excellent, low-tech specialized nursing interventions (singing, bubbles, effective communication, parental coaching) are equally vital and more scalable in low-resource settings.
- **Telehealth:** The emergence of nurse-led telehealth pre-operative assessments offers a future avenue to bring specialized assessment to remote populations, reducing the need for travel and minimizing day-of-surgery cancellations due to illness.

Technology and the Future Nurse:

The integration of Artificial Intelligence (AI) and robotics (Estrabot) into nursing care is the next frontier. AI could assist nurses in predicting which children are at high risk for high anxiety or emergence delirium based on preoperative data, allowing for "Precision Nursing" interventions.⁸ However, the human element—the reassuring touch, the calm voice, the advocacy—remains irreplaceable.

In conclusion, the data is clear: specialized nursing in pediatric anesthesia is an investment in safety that yields dividends in reduced anxiety, fewer adverse events, and better operational efficiency. It shifts the paradigm from merely keeping the child alive to ensuring they emerge from the experience safe, calm, and unharmed.

References

- [1] Lorinc, A.N., Walters, C.B., Lovejoy, H.K., Crockett, C.J., and Reddy, S.K., Hot Topics in Safety for Pediatric Anesthesia. *Children* (Basel), 7(11) (2020).
- [2] Gonzalez, L.P., Pignaton, W., Kusano, P.S., Modolo, N.S.P., Braz, J.R.C., and Braz, L.G., Anesthesia-related mortality in pediatric patients: a systematic review. *Clinics*, 67. 381-387 (2012).
- [3] Olweny, C.N. and Arnold, P., Clinical practice guidelines in pediatric anesthesia: What constitutes high-quality guidance? *Pediatric Anesthesia*, 30(2). 89-95 (2020).
- [4] Schifino Wolmeister, A., Hansen, T.G., and Engelhardt, T., Challenges of organizing pediatric anesthesia in low and middle-income countries. *Braz J Anesthesiol*, 74(5). 844525 (2024).
- [5] General, E. and Chronic, C., Optimizing pediatric anesthesia care for neonates and infants. (
- [6] Xiao, A., Feng, Y., Yu, S., Xu, C., Chen, J., Wang, T., and Xiao, W., General anesthesia in children and long-term neurodevelopmental deficits: A systematic review. *Frontiers in Molecular Neuroscience*, 15. 972025 (2022).
- [7] Malinzak, E.B., Kanjia, M.K., and Kurth, C.D., Pediatric Anesthesia Safety: Yesterday, Today, and Tomorrow. *surgery*, 7. 10 (2025).
- [8] Fu, C.H., Ju, M.J., Li, Y., Liu, J., Yang, X.Y., and Xu, T.T., Effectiveness of Nurse-Led Interventions on Emergence Delirium in Pediatric Patients: A Systematic Review and Meta-Analysis. *J Clin Nurs*, (2025).
- [9] Sablewski, A., Jacobi, T., Walter, S., Muhle, H., Kandzia, C., Fazel, A., Meinzer, A., Melchior, D.A., Caliebe, A., Kalab, M., Becher, T., and Lautenschläger, I., Impact of Video Distraction on Anxiety During Anesthesia Induction in Pediatric Patients Premedicated With Midazolam: A Randomized Controlled Trial. *Paediatr Anaesth*, 35(7). 542-551 (2025).
- [10] Härter, V., Barkmann, C., Wiessner, C., Rupprecht, M., Reinhagen, K., and Trah, J., Effects of educational video on pre-operative anxiety in children-a randomized controlled trial. *Frontiers in*

Pediatrics, 9. 640236 (2021).

[11] Sparks, C., Evidence Based Practice Guidelines for the Pediatric Autistic Spectrum Disorder Population. (2024).

[12] Anesthesiology, S.o., Medicine, P., Tobias, J., Agarwal, R., Anderson, C., Bannister, C., Hardy, C., Honkanen, A., and Rehman, M., Critical elements for the pediatric perioperative anesthesia environment. *Pediatrics*, 136(6). 1200-1205 (2015).

[13] Boat, A.C. and Spaeth, J.P., Handoff checklists improve the reliability of patient handoffs in the operating room and postanesthesia care unit. *Paediatr Anaesth*, 23(7). 647-54 (2013).

[14] Ismail, T.I. and Mahrous, R.S., Parental active participation during induction of general anesthesia to decrease children anxiety and pain. *Egyptian Journal of Anaesthesia*, 38(1). 249-260 (2022).

[15] Day, S., Challinor, J., Hollis, R., Abramovitz, L., Hanaratri, Y., and Punjwani, R., Paediatric oncology nursing care in low-and middle-income countries: a need for baseline standards. *Cancer Control*, 2015. 111-116 (2015).

[16] Koo, A., Khanna, S., Okot, S., Pankratz, M., Pohl, V., and Singhal, N. Reduction of Preoperative Anxiety Using Virtual Reality vs Midazolam: A Randomized Controlled Trial. in *ANESTHESIA AND ANALGESIA*. 2021. LIPPINCOTT WILLIAMS & WILKINS TWO COMMERCE SQ, 2001 MARKET ST, PHILADELPHIA

[17] Potestio, C., Mottla, J., Kelley, E., and DeGroot, K., Improving post anesthesia care unit (PACU) handoff by implementing a succinct checklist. *APSF Newsletter*, 30(1). 13-15 (2015).

[18] Dube, C., Young, V., Anderson, M., Barton, B., and Leahy, I., The Unique Role of the Pediatric Clinical Research Nurse in Anesthesia: An Interdisciplinary Collaboration. *J Perianesth Nurs*, 32(4). 352-355 (2017).

[19] Wolmeister, A.S., Hansen, T.G., and Engelhardt, T., Challenges of organizing pediatric anesthesia in low and middle-income countries. 2024, SciELO Brasil.

[20] General, E. and Chronic, C., Pediatric anesthesia induction: The debate over techniques and how to keep little patients calm. (

[21] Vinay, A.P., Karna, S.T., Ahmad, Z., Waindeskar, V., Ahmed, R., and Kuttan, K.A., Utility of interactive videogame in allaying preoperative anxiety in pediatric surgical patients - A randomized controlled study. *J Postgrad Med*, 70(4). 198-203 (2024).

[22] Ryu, J.-H., Ko, D., Han, J.-W., Park, J.-W., Shin, A., Han, S.-H., and Kim, H.-Y., The proper timing of virtual reality experience for reducing preoperative anxiety of pediatric patients: A randomized clinical trial. *Frontiers in Pediatrics*, 10. 899152 (2022).

[23] Becke-Jakob, K., Disma, N., Hansen, T.G., Elfgren, J., Engelhardt, T., Frykholm, P., Karlsson, J., Machotta, A., Vutskits, L., and Weiss, M., Practical and societal implications of the potential anesthesia-induced neurotoxicity: the safetots perspective. *Best Practice & Research Clinical Anaesthesiology*, 37(1). 63-72 (2023).

[24] Card, E.B., Wells, N., Mesko, P., Eliades, A., MacDonald, R., and Krenzischek, D.A., Perianesthesia nurses pain management practices: Findings and recommendations from a national descriptive study of members of the American Society of Perianesthesia Nurses. *Journal of PeriAnesthesia Nursing*, 36(2). 128-135 (2021).

[25] Rasti-Emad-Abadi, R., Naboureh, A., Nasiri, M., Motamed, N., and Jahanpour, F., The Effects of Preanesthetic Parental Presence on Preoperative Anxiety of Children and their Parents: A Randomized Clinical Trial Study in Iran. *Iran J Nurs Midwifery Res*, 22(1). 72-77 (2017).

[26] Lee, J., Lee, J., Lim, H., Son, J.S., Lee, J.R., Kim, D.C., and Ko, S., Cartoon distraction alleviates anxiety in children during induction of anesthesia. *Anesth Analg*, 115(5). 1168-73 (2012).

[27] Franconi, I., Faragalli, A., Palego, G., Canonici, S., Gatti, L., Simonini, A., Bindi, E., Cobellis, G., and Carle, F., Preoperative anxiety management in children. Benefits of humanoid robots: an experimental study. *Frontiers in Surgery*, 10. 1322085 (2023).

[28] Vagnoli, L., Caprilli, S., Robiglio, A., and Messeri, A., Clown doctors as a treatment for preoperative anxiety in children: a randomized, prospective study. *Pediatrics*, 116(4). e563-7 (2005).

- [29] Xin, G., Yingping, F., Yue, C., Jiaming, W., and Xue, H., Application of clown care in hospitalized children: A scoping review. *PLoS One*, 19(12). e0313841 (2024).
- [30] Eijlers, R., Staals, L.M., Legerstee, J.S., Berghmans, J.M., Strabbing, E.M., van der Schroeff, M.P., Wijnen, R.M.H., Kind, L.S., Hillegers, M.H.J., Dierckx, B., and Utens, E., Predicting Intense Levels of Child Anxiety During Anesthesia Induction at Hospital Arrival. *J Clin Psychol Med Settings*, 28(2). 313-322 (2021).
- [31] Lee, C.M., Rodgers, C., Oh, A.K., and Muckler, V.C., Reducing surgery cancellations at a pediatric ambulatory surgery center. *AORN journal*, 105(4). 384-391 (2017).
- [32] Kendrick, D.R., Cumming, G.P., and Lee, A.J., A 5-year observational study of cancellations in the operating room: Does the introduction of preoperative preparation have an impact? *Saudi J Anaesth*, 8(Suppl 1). S8-s14 (2014).
- [33] Laudanski, K., Wain, J., and Pizzini, M.-A. An in-depth analysis of providers and services of cancellation in anesthesia reveals a complex picture after systemic analysis. in *Healthcare*. 2023. MDPI.
- [34] Dnap, M. and Dai, F., Handoffs in the postoperative anesthesia care unit: use of a checklist for transfer of care. *AANA journal*, 83(4). 265 (2015).
- [35] Arun, N., Al-Jaham, K.M.A., Alhebail, S.A., Hassan, M.J.A., Bakhit, R.H., Paulose, J., Marcus, M.A., Ramachandran, B., and Lance, M.D., Nurse-run preanaesthesia assessment clinics: an initiative towards improving the quality of perioperative care at the ambulatory care centre. *BMJ Open Quality*, 10(4). e001066 (2021).
- [36] Romito, B., Jewell, J., Jackson, M., Care, A.C.o.H., Professionals, A.o.C.L., Ernst, K., Hill, V., Hsu, B., Lam, V., Mauro-Small, M., and Vinocur, C., Child life services. *Pediatrics*, 147(1). e2020040261 (2021).
- [37] Wahr, J., Abernathy III, J., Lazarra, E., Keebler, J., Wall, M., Lynch, I., Wolfe, R., and Cooper, R., Medication safety in the operating room: literature and expert-based recommendations. *BJA: British Journal of Anaesthesia*, 118(1). 32-43 (2017).
- [38] Hicks, R.W., Wanzer, L.J., and Denholm, B., Implementing AORN recommended practices for medication safety. *AORN journal*, 96(6). 605-622 (2012).
- [39] Mai, C.L., Schreiner, M.S., Firth, P.G., and Yaster, M., The development of pediatric critical care medicine at The Children's Hospital of Philadelphia: an interview with Dr. John J.'Jack'Downes. *Pediatric Anesthesia*, 23(7). 655-664 (2013).
- [40] Litman's Basics of Pediatric Anesthesia, E-Book. 2022, Elsevier Health Sciences.
- [41] Lima, L.C., Cumino, D.O., Vieira, A.M., Silva, C., Neville, M.F.L., Marques, F.O., Quintão, V.C., Carlos, R.V., Fujita, A.C.G., Barros Hí, M., Garcia, D.B., Ferreira, C.B.T., Barros, G.A.M., and Módolo, N.S.P., Recommendations from the Brazilian Society of Anesthesiology (SBA) for difficult airway management in pediatric care. *Braz J Anesthesiol*, 74(1). 744478 (2024).
- [42] Frederick, H.J., Wofford, K., de Lisle Dear, G., and Schulman, S.R., A Randomized Controlled Trial to Determine the Effect of Depth of Anesthesia on Emergence Agitation in Children. *Anesth Analg*, 122(4). 1141-6 (2016).
- [43] Sbaraglia, F., Cuomo, C., Della Sala, F., Festa, R., Garra, R., Maiellare, F., Micci, D.M., Posa, D., Pizzo, C.M., Pusateri, A., Spano, M.M., Lucente, M., and Rossi, M., State of the Art in Pediatric Anesthesia: A Narrative Review about the Use of Preoperative Time. *J Pers Med*, 14(2) (2024).
- [44] Bandyopadhyay, S., Kaur, M., Sinha, R., Muthiah, T., Ayub, A., and Subramaniam, R., Effect of video distraction on preoperative anxiety scores in pediatric patients undergoing general anesthesia in ophthalmic daycare procedures: A randomized controlled trial. *J Anaesthesiol Clin Pharmacol*, 40(1). 133-139 (2024).